The First-Year Student’s Schedule- A Final Checklist

Does the student have:

- **Other credits listed?** Have all transfer, CLEP and AP credits listed on Advisement Report or on registration planning sheet? Does she/he know how these credits satisfy UNI academic requirements?

- **Admission requirements?** Is the student conditionally admitted? Is Strategies for Academic Success on the schedule?

- **Language requirement?** Need to complete through Elementary II of a foreign language to fulfill the foreign language graduation requirement?

- **Honors and/or Athlete?** Know the specific courses to enroll in for the Honors Program and for Athletes?

- **ACT Appropriate?** Have an ACT score of 25 or higher in English and has discussed the option of a writing-enhanced course? *Writing enhanced not discussed in CBA room*

- **ALEKS Appropriate?** Is the correct math selected from 1C (if taking)?

- **Course management?** Does the student have no more than one course from English and Communication (1A or 1B)? Other guidelines per session?

- **Prime Time?** Followed the guidelines?

- **FYO?** Does the student have one FYO course listed?

- **Appropriate credit load?** 12-15 credits.
  - Has the student over or underestimated his/her abilities?
  - Can student take a summer course to lighten their load?
  - Does the student plan on working during the academic year?

- **Balanced reading load?**

- **Major courses** of interest listed on the planning sheet?

- **Classes of Interest?** Does the student have a class on his/her schedule that he/she enjoys or is excited about?

- **Alternative courses** identified (for liberal arts core or major) on the planning sheet?

- **Staff signature** on their tentative schedule?

- **Know time to report** to Rod Library Computer Lab for Registration on day 2?