

## Office of Academic Advising Assessment Plan

Academic Advising	Student Learning Outcome	Programming	Assessment
<i>Cognitive (Know) To Learn</i>	<b>Liberal Arts Core</b> (2,5,10,22,27)	1. Academic Department websites	A. <i>Academic Success Assessment</i>
	<b>Introductory courses related to exploring options and connecting academic programs</b> (1,2,5,10,12,16,17,22,25,27)	2. Advisor Appointments	B. Advisor Appointments
	<b>Self- motivators and priorities</b> (2,6,7,10,18,23,26,27)	3. Advisor Email Distribution	C. Annual Intake Program Report
	<b>Academic requirements, procedures and deadlines</b> (1,2,3,4,5,10,17,21,22,27,29,30)	4. Advisor Syllabus	D. <i>Career Cruising Report</i>
	<b>Career and professional resources</b> (1,2,6,7,8,12,16,23,21,22,31,32)	5. Admissions Partnership Program	E. Career Decision Making Class
	<b>Develop academic success, campus resources, and support systems</b> (2,3,4,5,10,14,23,24,26,27,29,30)	6. Career Cruising Activity	F. Comparison (Intake vs. First Year Students)
	<b>Decision-making skills and strategies</b> (2,7,10,23,27)	7. Career Decision Making Class	G. Data Tracking of Student Contacts
	<b>Goal setting strategies and techniques</b> (2,7,9,18,22)	8. Career Fair (Internship/Job)	H. <i>Graduate Survey</i>
	<b>Diversity and Inclusive Community</b> (1,4,10,11,23,24,26,27,29)	9. Catalog-University/ Plan of Study	I. Intake G.P.A.
		10. Communications Plan	J. Intake Retention
	11. Diversity Events	K. Intake Pre/Post Assessment	
	12. Exploring Living Learning Community	L. Majors in Minutes Survey	
	13. Interests Sheets	M. <i>NSSE Data on Academic Advising</i>	
	14. First Year Only Courses	N. PAIR Survey	
	15. Intake Meet & Greet Meetings	O. PAIR Contacts	
	16. Majors in Minutes	P. Strategies for Academic Success	
	17. Major Planning Meetings- Intake	Q. <i>Summer Orientation Survey</i>	
	18. Midterms	R. Testimonials	
	19. MyPlanner Sessions	S. UNI Major Changer	
	20. National Student Exchange Sessions	** <i>University Reports</i>	
	21. New Student Calendar		
	22. New Student/ Transfer Orientation		
	23. PAIR Programming		
	24. PAIR Newsletter		
	25. Professional Guide Sheets		
	26. Social Media		
	27. Strategies for Academic Success		
	28. Student Involvement Fair		
	29. UNI NOW		
	30. <a href="http://www.advising.uni.edu">www.advising.uni.edu</a>		
	31. <a href="http://www.careerservices.uni.edu">www.careerservices.uni.edu</a>		
	32. 3.0 Academic, 2 Professional, 2 Leadership.		

## Office of Academic Advising Assessment Plan

### *Psychomotor (Do)*

**Evaluate and plan appropriate liberal arts core courses based on current and future goals**

(2,5,17,19,22)

**Explore and discover strengths, skills, values, and abilities**

(2,6,7,12,23,27,30,31)

**Utilize advisement report and My Planner for future scheduling**

(2,5,17,19,22,23,27)

**Declare or confirm academic major**

(2,6,7,16,17,22,27)

**Communicate and engage with a faculty member or staff member on campus**

(2,12,15,17,26,27,30)

**Participate in a student organization, club, or activity**

(11,14,20,27,28,29,30,32)

**Develop a personalized plan**

(2,5,7,16,17,19,23,33)

**Evaluate personal study habits; identify and practice effective study skills**

(2,23,27)

**Research and connect career possibilities**

(1,2,4,6,7,8,10,16,26,27,31,32)

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- \*\*University Reports**

## Office of Academic Advising Assessment Plan

*Affective (Value)*

**Academic Advising Experience  
College Experience  
Independence and Self-Authorship**

## **Office of Academic Advising Assessment Plan**

### **The University of Northern Iowa Mission**

Within a challenging and supportive environment, the University of Northern Iowa engages students in a high-quality and high-impact learning experiences and emphasizes excellence in teaching and scholarship.

### **University of Northern Iowa Academic Advising Mission Statement**

Academic advising is a critical component of the teaching and learning environment at UNI. Advising is a personalized educational experience, empowering students to explore, articulate and achieve their academic, career and life goals.

### **Academic Advising Goals**

1. Ensure that all students have access to knowledgeable and respectful advisors.
2. Provide accurate information about university academic requirements, policies, and procedures.
3. Encourage, support and guide students to take responsibility for meeting their own academic, personal, and career goals.
4. Support and promote a culture of quality academic advising through advisor education, recognition and reward, and advising program assessment.
5. Assist students in understanding the nature and purpose of higher education

### **Office of Academic Advising Mission Statement**

The Office of Academic Advising engages students with potential majors and careers, while facilitating student success through exploring, transitions, connections and resources. Advising is a personalized educational experience, empowering students to explore, articulate and achieve their academic, career and life goals. Students exploring, changing, re-assessing majors, and students in their first year at UNI is our emphasis.

### **Concept of Advising**

Academic advising, based in the teaching and learning mission of higher education, is a series of intentional interactions with a curriculum, a pedagogy, and a set of student learning outcomes. Academic advising synthesizes and contextualizes students' educational experiences within the frameworks of their aspirations, abilities and lives to extend learning beyond campus boundaries and timeframes (NACADA, 2006).